

Competency-Based Lesson Planning: An Example

BFS 10.2 „Arbeitswelt erkunden und Freizeit gestalten“ (siehe Lehrplan BFS – Englisch (2006))

→ “Me, My Leisure Time and the World of Work“

The Crucial Question

“What could be interesting and relevant for my students to occupy themselves with that topic for such a long time?”

(see John Hattie's claim that the teacher needs to see teaching and learning through the eyes of his /her learners!)

Task:

Find some answers to that question by putting yourselves in the place of your learners (10 minutes time)! You could start like that:

“This topic could be interesting and relevant to me because...”

Possible Answers

The topic “Me, My Leisure Time and the World of Work“ could be relevant to me because...

- * I am still undecided about the job I would like to do in the future so that this topic might help me to get to know myself a little bit better as far as my strengths and weaknesses are concerned. This might facilitate my decision-making process.*
- * I know exactly what to do after school and now I would like to learn more my dream job (perhaps in an international context).*
- * I am interested in getting to know what my classmates' ideas of their future are and how they spend their leisure time.*
- * I would like to be informed about what I must do to get the job I am interested in. Therefore I need to know what qualifications are especially needed.*
- * I would like to be informed about alternatives if I do not get my “dream job.”*
- * I would like to know how teenagers in other countries / cultures spend their leisure time and what the working conditions in these countries/ cultures are like.*
- * I would like to talk about difficulties to combine family and job.*
- * I would like to know if I can make a living with my “dream job“ and if there are possible ways to get ahead through on-job-training and further qualification.*

Consequences for Lesson Planning

