### **Getting to Know You a Bit Further**

Please, take yourself at least **30 minutes** time to write about yourself. Of course, more interesting than mentioning<sup>1</sup> your family situation and where you live and work is to get to know you a bit further as a **person**.

Therefore you may want to consider<sup>2</sup> the following questions while writing about yourself:

#### Part A

## → What do I want to tell the others about myself that they might find pretty interesting?

Here your responses<sup>3</sup> to the following questions could perhaps make people curious<sup>4</sup>:

- 1. What does "luck" personally mean to me?
- 2. What are the things that I would never want to miss to do in my life?
- 3. Is there a motto that I have? If yes what is it?
- 4. Thinking about my job and family situation where do I see myself in ten years?
- 5. Is there something that I have done in my life that makes me feel pretty proud of or sad about? Do I want to tell the others?
- 6. What is that made me choose my job as an early-childhood teacher and that makes me feel really satisfied in my job?

# → What do you expect from your qualification at your workplace<sup>5</sup>, at the vocational school you are currently attending and particulary from your English lessons?

Here the following questions may be taken into consideration<sup>6</sup>:

- 1. What have been my personal experiences at my workplace so far? Have they already met my expectations<sup>7</sup>?
- 2. What makes a good vocational school teacher<sup>8</sup> in my field of work? What competences should she or he have?
- 3. How important is English to me at my workpace and in my leisure time? What should the English lessons look like and what do I especially want / need to learn in English?

<sup>1</sup> to mention: erwähnen

<sup>2</sup> to consider: bedenken; in Betracht ziehen

<sup>3</sup> response = answer

<sup>4</sup> curious: neugierig

<sup>5</sup> work place: Arbeitsplatz (= kindergarten)

<sup>6</sup> to take into consideration: in Betracht ziehen

<sup>7</sup> to meet an expectation: einer Erwartung gerecht werden

<sup>8</sup> vocational school teacher: Berufsschullehrkraft

### This is how you could structure your self-portrait

| Intro   |  |  |
|---|--|--|
| Let me first start to talk about  |  |  |
| before I want to continue with my expectations about my                                   |  |  |
| Part A  |  |  |
| You gave me some questions to write about so that my self-portrait perhaps turns out      |  |  |
| to be interesting to my listeners. I am going to give it a try. First, I want to talk abo |  |  |
| what is important to me in life. I am starting with the pretty difficult question what    |  |  |
| "luck" personally means to me:  |  |  |
| To me a lucky person is someone who   |  |  |
|   |  |  |
| Here is what I would deeply regret not having done in my life when I am old: First,       |  |  |
|   |  |  |
| Second, I would never want to miss  |  |  |
| Third,  |  |  |
| Being asked about my motto I can say that   |  |  |
| Let me explain that a bit further:  |  |  |

<sup>9</sup> o regret not having done: etwas bereuen, nicht getun zu haben

| Well here is where I see myself in ten years:     |                                    |  |
|---|------------------------------------|--|
|   |                                    |  |
| Hopefully my dreams will become true.             |                                    |  |
| Of course, there are things in my life that I am  | a bit proud of / ashamed of having |  |
| done in my life                                   |                                    |  |
| a) and that I am willing to talk about:           |                                    |  |
|   |                                    |  |
|   |                                    |  |
| or  |                                    |  |
| b) but I don't want to talk about them in public: |                                    |  |
| Part B  |                                    |  |
| Over to my work as                                | I chose this job because           |  |
| What really satisfies me at my work is that       |                                    |  |
| What I really do not like so much is              |                                    |  |

| Therefore my positive experiences at work are/ were   |
|---|
| whereas my rather depressive moments at work are/ were when   |
| Well, my expectations concering my tutors at my workplace and the teachers at my vocational school are that |
| Generally speaking, to me a good teacher is someone who   |
| Eventually these are my experiences with English at my work place and in my free time:                      |
| As far as the upcoming English lessons are concerned my expectations are that                               |
|   |

So that it's for now. Now make a guess who I am!